



Services to people with disabilities in the mainstreaming environment in Europe

EPR survey

The survey items are designed to gather information about services to people with disabilities in the mainstreaming environment offered by members of EPR. In this study we are interested in learning about programmes and good practices that support inclusion of persons with disabilities in the mainstreamed environment in any of the following areas: early intervention, education, vocational training and employment, housing services and social care. Please note that, for each of these areas, we are only looking for **practices that support inclusion**.

By 'mainstreamed environment' we mean the common society, that is, environments that are not segregated or targeted to special groups. A regular school, the open labour market or a community facility that is opened to the general public are examples of 'mainstreamed environments'.

If your organisation offers several of these programmes or services, please select the one you consider more innovative or most successful and complete the survey. If you would like to provide information about an additional programme/service you can also do it by completing another survey (maximum two programmes/ services).

There may be some items in the survey that are not applicable for the selected programme or service. In these instances, please indicate "not applicable".

Although the term "programme" is used in this survey, it can be replaced with "service" or "practice" in all occurrences.



Organisational Information

Name of the Organisation: The Marie Homes

Country where the organization is located: Denmark

Title of the Programme/Service/practice:

The Selma Marie Home – rehabilitation of young adults with TBI/ABI

Contact Information (Include the name and relevant contact data for the primary contact person who can provide technical expertise regarding this Programme):

Director of the Selma Marie Home, Ms Malene Skov – Malene@mariehjem.dk

| Study Criteria | Description of the Study Criteria |
|---|---|
| I. Programme Information | |
| I (a) Goal of the Programme/service | State the goal of the Programme/Service in clear terms. <i>Within 5 years to rehabilitate young adults with TBI/ ABI into own independent home and job.</i> |
| I (b) Outcome Measures of the Programme | State the Outcomes Measures for the children/adults involved. <i>The Selma Marie Home has 12 apartments for young adults (+18 years) who in a 5 years period are to be rehabilitated into own home and job.</i> |
| I (c) Theory used for the Programme | State the theoretical principles that underline the programme/service. <i>Holistic, rights-based approach. Neuro-pedagogical, multi-disciplinary approach (incl. network mapping, labour market integration, education, self-determination)</i> |
| I (d) Year Programme was initiated and milestones in development | Identify the date when the Programme started. <i>Selma Marie started in the Marie Homes in 2013, but as a continuation of a public sector practice.</i> |
| I (e) Staffing patterns of the Programme | Identify the number of staff by titles and responsibilities. <i>12 FTE staff: 4 occupational therapists, 3 pedagogues, 2 social workers, 1 director, 1 psychologist, 1 neuro-pedagogue</i> |
| I (f) Physical location of the Programme | Describe the Programme's location(s). <i>In a newly renovated institution in Hampelandvej 11, DK-3650 Ølstykke, Denmark. Close to public transport (trains, buses). This location does not directly contribute to community participation and engagement.</i> |
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| II. Client Information | |
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| II (a) Targeted clients admitted | <p>Identify the admission criteria including age, gender, disability, and any other qualifying characteristics.</p> <p><i>On average 12 clients a year, both sexes (most male, though!), 18-35 years with TBI/ABI.</i></p> |
| II (b) Number of clients currently in the Programme | <p>Identify the number of current clients in the Programme.</p> <p><i>11 at the moment, plans and place for 12 clients at a time.</i></p> |
| II (d) Involvement of the Family members | <p>Describe how the family members are oriented to and involved in the Services provided.</p> <p><i>Family and social networks are actively involved in the rehabilitation plans of the clients.</i></p> |
| III. Programme Activities, Services and Intervention | |
| III (a) Activities during the Programme targeted to the clients | <p>Describe the Programme activities that are targeted to the clients.</p> <p><i>Individually planned rehabilitation programmes for young TBI/ABI clients into independent living and jobs.</i></p> |
| III (b) Activities involving the family members | <p>Describe the services and involvement of the family members and other close friends and support persons working with the client.</p> <p><i>Networks and social, spare time activities.</i></p> |
| III (c) Activities involving community partners | <p>Describe services or activities that involve community partners.</p> <p><i>Labour market integration and social activities.</i></p> |
| III (d) Activities targeting community partners | <p>Describe services or activities targeting community partners.</p> <p><i>Sponsorships and invitations to local events at Selma Marie.</i></p> |
| IV. Public Authority/Legislative Information | |
| IV (a) Legal Basis for the Programme | <p>Identify the legal framework of the programme.</p> <p><i>Social Services Act ('Serviceloven' in Danish) § 107, § 85 and § 31b (mentoring) plus the Health Act ('Sundhedsloven' in Danish) § 140.</i></p> |
| IV (b) Funding base | <p>Identify the source(s) of the funding for the Programme (i.e., the government agency providing the support), the percentage of expenses it covers, the rate of co-payment per client if existent, and the length of time for the funding.</p> <p><i>Home municipalities of the client (plus a little fundraising from private sponsors)</i></p> |



| V. Programme Directions | |
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| V (a) Challenges with the Programme | <p>Identify challenges to develop the social participation and inclusion of your clients in mainstream society.</p> <p><i>Highly efficient labour market. Stigmatisation of People with Disabilities.</i></p> |
| V (b) Opportunities with the Programme | <p>Describe the opportunities that are available for the students and the organisation for developing and implementing the Programme.</p> <p><i>National campaigns of organisations for PwD. Labour market initiatives in job centres.</i></p> |
| V (c) Suggestions for strengthening the Programme | <p>Identify specific recommendations that will benefit other organisations that are replicating the Programme.</p> <p><i>High degree of multi-disciplinary professionalism has created great results at Selma Marie.</i></p> |
| V (d) Additional Programme comments | <p>Please give additional information to explain what makes this practice/service/programme particularly interesting or successful.</p> <p>Selma Marie has kept a sharp focus on specialising on their target group: Young adults with TBI/ABI.</p> |

